

CBSE Syllabus and Assessment Scheme (2022-2023)

German (code 020)

In 2008 a curriculum has been devised for classes VI to VIII. As a result of that the syllabus for class IX now does not start at the very beginning, as was the case till now, but where the class VIII syllabus finishes.

The syllabus continues to follow the communicative and interactive approach. The stress is now not so much on grammar but on communication. Translations have been removed. Translation science has made enormous progress and the word-to-word translations that students at this level generally attempt are not relevant today any longer. Translation is a science within itself and needs rigorous training before it can be attempted.

What has been incorporated are short formal Emails and dialogue writing. This is in consonance with the language policy of the CBSE.

Reading skills have been given special attention. Students should be familiarised with reading strategies. Awareness has to be created that there are no difficult texts but only difficult questions. This effectively means that the texts chosen should be authentic and teachers have to develop the skill of forming tasks/exercises that help students extract the most from a seemingly difficult text.

Listening skills and speaking skills have also been incorporated. The same approach as to reading applies also to listening skills. Authentic texts using audio texts from all German speaking countries with appropriate exercises should be used. People in German speaking countries have multiple dialects and accents and are proud to use them in their day-to-day life. It is important to make students aware of this and get their ears used to these regional differences. The Swiss do speak in a somewhat different accent than the residents of the city of Hamburg in northern Germany.

Speaking skills are to be promoted in class. This is what motivates students and makes the language come alive for them. Speaking about friends, school, parents, hobbies, social awareness and the environment in class will give them confidence to also express themselves in the real world.

Finally, the assessment will have to reflect the new approach. There should be more stress on understanding and expression rather than grammar tests. Grammar though important should not become the primary focus of testing pushing communication to the background.

Learning Objectives

The following objectives build upon the objectives already stated for classes VI to VIII. The objectives given below will apply to both classes IX and X which can be treated as one unit.

I. Listening and responding

By the end of class X students should be able to ...

- Listen and understand the main points and some details from an extended dialogue or a short-spoken text and respond.
- Listen to a short audio text and respond by asking for more details.
- Listen to announcements at public places e.g., railway stations and act accordingly.
- Listen to an audio text, extract the relevant details and complete the gaps in a written text.

II. Speaking

By the end of class X students should be able to ...

- Talk about plans and intentions.
- Ask someone to clarify and elaborate what they have just said.
- Give or seek informal views, suggestions and advice in an informal discussion with friends.
- To follow a timeline, describe an event and narrate an incident they have seen or remember.

III. Reading and responding

By the end of class X students should be able to ...

- Read and respond to an extract from newspaper article or simple text from the internet.
- Read blog entries and advertisements and respond to them.
- Read personal messages such as E-Mails, SMS etc. and respond to them.

IV. Writing

By the end of class X students should be able to ...

- Write a short dialogue.
- Write a short text message such as an SMS.
- Write a semi-official or informal E-mail with complete sentence constructions.

Intercultural awareness

By the end of class X students should be able to ...

- Handle everyday problems i.e., cope with less routine problems on public transport, handle travel arrangements.
- Demonstrate understanding of and respect for cultural diversity.
- Recognise how aspects of the culture of different countries become incorporated into the daily life of others.
- Recognise advantages of another culture and try and apply to their own lives e.g., environmental awareness and waste management.

Knowledge about language

By the end of class X students should be able to express themselves succinctly for which they ...

- Learn the use of grammatical structure e.g., tenses, verbs with prepositions
- Learn to use subordinate clauses of time, place and purpose to qualify the main clause.
- Learn to use prepositions of place and direction.
- Learn to use adjectives of comparison.

Language learning strategies

By the end of class X students should be able to ...

- Apply known rules when creating new language.
- Integrate new language into previously learnt language.
- Use the context of what they see/ read to determine some of the meanings.

Class IX

Lesson	Situation/ Topic	Speech intention	Structure
Lesson 1	Celebration	<ul style="list-style-type: none"> To talk about future plans To allocate responsibilities To give a suggestion To accept and decline a proposal 	<ul style="list-style-type: none"> Subordinate clause “wenn” “zu” + Infinitive “brauchen” +...+ “zu” +Infinitive Preposition of time “während” + Genitive
Lesson 2	Shopping and consumption	<ul style="list-style-type: none"> To follow a timeline and describe an event To give reasons for one’s actions and decisions 	<ul style="list-style-type: none"> Subordinate clause “um...zu” Subordinate clause “damit”
Lesson 3	Feelings and relationships	<ul style="list-style-type: none"> To ask for someone’s opinion and give one’s own opinion To agree or disagree To talk about what one would do in a particular situation 	<ul style="list-style-type: none"> Question word “Wo(r)” + Preposition Pronouns “da(r)” + Preposition Subjunctive II: “würde” + Infinitive Articles and Nouns in Genitive
Lesson 4	Hamburg: A city tour	<ul style="list-style-type: none"> To give a suggestion To give chronological sequence of events To talk about activities happening simultaneously 	<ul style="list-style-type: none"> Subjunctive II: “sollen” Subordinate clauses of time “während” and “bevor”

Deleted Portion	
Lessons	Grammar Topics
Landeskunde	Textbook Pages 20, 21 and Workbook Pages 34 and 35
Lesson 5	<ul style="list-style-type: none"> Causal preposition “wegen” + Genitive Double barrel conjunction: “zwar ... aber” Relative clause: relative pronouns in Nominative, Accusative and Dative.

Assessment Scheme for Class IX

ANNUAL EXAMINATION

MAX. MARKS 80

Section A-Reading

(20 marks)

1. Comprehension (unseen passage) *10 marks*
2. Comprehension (unseen passage) *10 marks*

Section B –Writing

(10 marks)

1. Based on stimulus, compose an E-Mail or SMS (approx. 50 words). *5 marks*
2. Based on stimulus, compose a dialogue. *5 marks*

Section C – Applied Grammar (Any 6 Topics)

(30 marks)

1. Fixed prepositions with verbs *5 marks*
2. Question word “Wo(r)” + Preposition and Pronouns “da(r)” + Preposition *5 marks*
3. Separable verbs *5 marks*
4. “zu” +Infinitive and “brauchen” +...+ “zu” +Infinitive *5 marks*
5. Subordinate clauses (um...zu, während, bevor, damit, wenn) *5 marks*
6. Subjunctive (Konjunktiv II) “würde” + Infinitive *5 marks*
7. Article and nouns in Genitive *5 marks*

Section D -Textbook

(20 marks)

1. Completing a seen text with the vocabulary provided *10 marks*
2. Comprehension from a seen text from textbook or workbook *10 marks*

Internal Assessment, Class IX

(Total weightage out of 20)

- | | |
|--|------|
| 1. Periodic tests, dictations | 5/20 |
| 2. Listening comprehensions | 5/20 |
| 3. Speaking activities – role play, presentations, recitation...
(Could be conducted as individual or group activity) | 5/20 |
| 4. Regularity and quality of classwork & homework | 5/20 |

PRESCRIBED TEXT BOOK: Beste Freunde B 1.1 (Lessons 1-4)

(Hueber Publications, Published in India by Goyal Publishers)

SUGGESTED REFERENCES:

Team Deutsch 2/1

Planet 2

Ping Pong 2

Wir 3

Langenscheidt Euro Dictionary

K.M. Sharma; German-Hindi/ Hindi-German Dictionary.

Rachna Publishing House

Class X

Lesson	Situation/Topic	Speech intention	Structure
Lesson 6	Food	<ul style="list-style-type: none"> To present a topic To state advantages and disadvantages To conclude a presentation To thank the audience for their interest 	<ul style="list-style-type: none"> Indirect questions with question words and using “ob” Adjectives in Nominative and Accusative case without article
Lesson 7	Media and Advertisements	<ul style="list-style-type: none"> To report about something To ask for directions and describe the route To formulate a slogan for an advertisement 	<ul style="list-style-type: none"> Simple past tense Prepositions of place and direction in Accusative, Dative and Mixed Relative clause: Relative pronouns with prepositions. Degrees of adjectives: comparative and superlative
Lesson 8	Learning languages	<ul style="list-style-type: none"> To talk about limitations To talk about one’s own experience with a foreign language To negotiate 	<ul style="list-style-type: none"> Subordinate clauses: “weil” and “obwohl” Past perfect tense (Not to be tested in Grammar)
Lesson 9	Involvement in social causes	<ul style="list-style-type: none"> To narrate about one’s own life To speculate To state the order of events 	<ul style="list-style-type: none"> Relative clause: relative pronoun “wo”, “was” (Not to be tested in Grammar) Clause of time: “als” Clause of time: “nachdem” (Not to be tested in Grammar)

Deleted Portion	
Lessons	Grammar Topics
Lesson 8	<ul style="list-style-type: none"> Past perfect tense
Lesson 9	<ul style="list-style-type: none"> Relative clause: relative pronoun “wo”, “was” Clauses of time: “nachdem”
Landeskunde	Following pages not to be evaluated. Textbook pages 56, 57 Workbook Pages 64 and 94, 95

ASSESSMENT SCHEME FOR CLASS – X

ANNUAL EXAMINATION

MAX. MARKS 80

Section A-Reading

(20 marks)

1. Comprehension (unseen passage) *10 marks*
2. Comprehension (unseen passage) *10 marks*

Section B –Writing

(10 marks)

1. Based on stimulus, compose an E-Mail or SMS (approx. 50 words). *5 marks*
2. Based on stimulus, compose a dialogue. *5 marks*

Section C – Applied Grammar (Any 6 Topics)

(30 marks)

1. Simple Past Tense *5 marks*
2. Adjective endings with and without articles (Nominative, Accusative) *5 marks*
3. Prepositions of place and direction *5 marks*
4. Indirect questions with question words and using “*ob*” *5 marks*
5. Adjective in comparative, superlative forms *5 marks*
6. Conjunctions (*ob, weil, obwohl, als*) *5 marks*
7. Relative clauses and pronouns with prepositions *5 marks*

Section D -Textbook

(20 marks)

1. Completing a seen text with the vocabulary provided *10 marks*
2. Comprehension from a seen text from textbook or workbook *10 marks*

Internal Assessment, Class X

(Total weightage out of 20)

- | | |
|--|------|
| 1. Periodic tests, dictations | 5/20 |
| 2. Listening comprehensions | 5/20 |
| 3. Speaking activities – role play, presentations, recitation...
(could be conducted as individual or group activity) | 5/20 |
| 4. Regularity and quality of classwork & homework | 5/20 |

PRESCRIBED TEXT BOOK: Beste Freunde B 1.1 (Lessons 5-8)

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SUGGESTED REFERENCES:

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