

33. JAPANESE (Code: 194)

Marks: 80

SYLLABUS

CLASS - XI (APRIL 2022 – MARCH 2023)

Time: 3 hours

Marks Periods

1. Course content: A-D- summative

(Class - XI: 6-7 periods x30 weeks=180-210 periods(1 period = 35-40 min)

A) Reading comprehension:

20 40

Unseen passages related to syllabus (explanatory, opinion text)- short stories, articles.

B) Writing skills:

20 40

Guided paragraph writing on the following topics in about 400 characters.
No marks deducted for spelling mistakes.

1st Term

- Doraemonがいたら、どんな道具がほしい? What gadget would you want from doraemon?
- Completing conversation passages

2nd Term

- あなたは都会にすみたいですか、いなかですみたいですか。
Would you like to live in the city or the village?
- Completing conversation passages

C) Grammar:

20 50

1st term lesson 20- 23 (4 lessons)

2nd term-lesson 24-27 (4 lessons)

PLAIN FORM、とおもいます、といます、でしょう、NでNがあります、
Vないと noun modification、時間/約束/用事があります、とき、と、
くれます、あげます、もらいます、たら、Vて、けいようし-くて、
くても、もし、いくら、んです、いただけませんか、Vたらいいですか、
すき、きれい、上手、下手 Potential verbs, potential verb sentences. しかあり
ません。

D) Script: 100-150 kanji (N4 list, both reading and writing)

20 45

E) Culture: (Internal Assessment)

Efforts should be made to introduce to the students Japanese customs, habits, festivals in 1st term.

Prescribed Books:

1. Minnano Nihongo part 1-2,2-1,- textbook, grammar books, cd (audio) -*published by GOYALPUBLISHERS – in india – 2nd edition 2018*
2. Nihongo challenge – kanji N4-5

Reference for teachers:

3. Genki, Japanese for Busy People, Erin, Minna no nihongo – Yasahii sakubun , Sakura (with audioCD),Nihongo challenge kanji book.

INTERNAL ASSESSMENT FOR CLASSES XI-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

C –Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL(project based learning) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん (Transport system of India)
3. インドのしょくじ-けんこうにいい? (Healthy food habits in INDIA)

JAPANESE (Code: 194)
SYLLABUS
CLASS - XII (APRIL 2022– MARCH 2023) NEW DESIGN

Time: 3 hours

Marks: 80

Course content: A-B- Summative

MARKS

PART A- MCQ and OBJECTIVE TYPE – GRAMMAR AND KANJI

(40)

33% CHOICE

Grammar:

1st term lesson 28-30(3 lessons)

2nd term-lesson 31-33 (3 lessons)

ながら、それに、それで、よく、V ています、しまいました、どこかで、
どこかに、transitive and intransitive verbs, auxillary verb,
V であります, V ておきます, Volitional form, nai form, つもり,
よてい, indicating completion of action(てしまう),
do something in advance(ておく), intention degrees,
Vたほうがいい、でしょう／でしょうか、かもしれせん、きっと、たぶん、
もしかしたら、quantifier で、use of imperative and prohibitive forms,
とよみます、かいてあります、といういみです、といていました、
とつたえていただけませんか

Script: (N4 list after class XI kanjis, both reading and writing)

Total kanjis 151- 200 from N4 kanji list – for boards

PART B – DESCRIPTIVE, READING COMPREHENSION AND CREATIVE WRITING

(40)

33% CHOICE

Reading comprehension:

Unseen passages related to syllabus - short stories, articles

Writing skills:

Guided paragraph writing on one of the following suggested topics in about 400 characters
- No marks to be deducted for spelling mistakes.

1st Term: 学校を卒業したら、何をしたいですか。

2nd Term: 携帯電話はひつようか、ふひつようか (Is a cellphone necessary/unnecessary?)

2.5marks for logical cohesion and construction, 2.5 marks for use of correct grammar and vocabulary,

2.5 mark for kanji used.

Translation skills

English to Japanese, Japanese to English

Suggested topic- Gakkou no seikatsu – a comparison with your country

Prescribed Books:

Minnano Nihongo part 2-1,- textbook, grammar books, CD(audio) Sakura (with audio cd)

Nihongo challenge – kanji N4-5

Reference for teachers:

Genki, Japanese for Busy People, Erin, Minna no nihongo – Yasahii Sakubun, Sakura (with audio CD). Nihongo challenge kanji book N5,N4

INTERNAL ASSESSMENT FOR CLASS XII-JAPANESE

A – Periodic Tests Total Weightage 10 out of 20

Tests may be based on grammar/vocabulary/kanji / script

B - Notebook Submission Total Weightage 05 out of 20

Students are expected to maintain notebook for classwork and other home based enrichment exercises. Assessment may be done on the basis of Regularity Assignment Completion Neatness and upkeep of Notebook

C –Subject Enrichment PBL Total Weightage 05 out of 20

The teacher should assess students on the skills of language learning namely, Listening and Speaking. The assessment should be done on 10 and then reduced to 5 marks. The topics for Listening and Speaking may be taken from the themes of the lessons in the syllabus. The details of this component are as follows:

Components & Weightage Suggested Activities

Total 5 marks

Listening Listening to small narrations and analyzing. Speaking Conversations & Dialogues, spontaneous questionanswers, recitation and narration.

PBL(project based learning) Any one of the following topics in Japanese :

1. おとしよりのひと
2. こうつうきかん (Transport system of India)
3. インドのしょくじ-けんこうにいい? (Healthy food habits in INDIA)